







TREMORFA NURSERY SCHOOL

2026-2027



SCHOOL IMPROVEMENT PLAN 2025-26 OVERVIEW



ASSESSMENT FOR LEARNING



EARLY LITERACY



INCLUSION

ASSESSMENT FOR LEARNING

Priority: Strengthen the consistency and accuracy with which all staff identify, assess and evaluate children's progress to ensure assessment information is used effectively to inform planning and next steps in learning.

Targets:

- Develop staff expertise in identifying and evaluating children's progress.
- Improve the quality and consistency of assessment evidence.
- Strengthen the use of assessment information to inform planning.

Success Criteria:

- All staff accurately identify and articulate children's progress during professional dialogue meetings.
- Seesaw observations consistently demonstrate clear evidence of learning, progress and next steps.
- Daily and weekly evaluations show that assessment information is used to adapt provision and planning.
- Moderation activities demonstrate a shared understanding of progression across the staff team.
- Monitoring activities show improved consistency in assessment practice between practitioners.
- Leaders report increased confidence among all staff in assessing and evaluating children's progress.

Expected impact:

All practitioners will have a shared and secure understanding of progression and assessment, resulting in more accurate identification of children's achievements and needs. Planning will be more responsive to children's learning, ensuring timely support and challenge. This will lead to improved progress and outcomes for all children across the nursery.

EARLY LITERACY

Priority: To improve the progress of all learners by strengthening the development of early reading and writing skills through purposeful, engaging and developmentally appropriate play-based learning experiences.

Targets:

- Develop staff expertise in early reading and writing pedagogy.
- Strengthen the quality of play-based literacy provision
- Improve the consistency of adult-child interactions that support literacy development.
- Strengthen assessment and tracking of early literacy progression

Success Criteria:

- Staff demonstrate a secure understanding of early literacy development and the stages of emergent reading and writing.
- High-quality play-based opportunities for reading, mark-making and writing are consistently evident across all learning environments.
- Practitioners use effective questioning, modelling and interactions to extend children's literacy skills during play.
- Progression in children's early reading and writing skills is identified, monitored and evaluated consistently across the school.
- An increased proportion of children demonstrate improved attainment and progress in early literacy skills from their starting points.

Expected impact:

Children at Tremorfa Nursery School will develop stronger foundations in reading and writing through meaningful, play-based experiences. Staff will have greater confidence and expertise in supporting early literacy development, resulting in improved quality of provision, more consistent practice across the school and stronger progress in children's literacy skills.

INCLUSION

Priority: To strengthen the school's capacity to meet the increasingly complex and diverse needs of all learners through high-quality inclusive practice, targeted support and ongoing professional learning.

Targets:

- Develop staff knowledge and skills in meeting complex learner needs
- Strengthen early identification and intervention.
- Further develop inclusive provision and learning environments.

Success Criteria:

- Staff demonstrate increased confidence and expertise in meeting a range of complex learner needs.
- Early identification and intervention processes are effective and timely.
- Inclusive practice is consistently evident across the school.
- Provision is adapted appropriately to meet individual children's needs.
- Children demonstrate improved wellbeing, engagement and progress from their starting points.
- Partnerships with families and external agencies are strengthened to support children's development and wellbeing.

Expected impact:

Staff will have the knowledge, confidence and skills to meet the increasingly complex needs of all learners, resulting in improved inclusion, wellbeing, engagement and progress for every child at Tremorfa Nursery School.